### **Evidence Based Education Programs (EBPs)**

#### I. Service Capacity

A. Indicate any of the following EBP workshops your organization may offer and provide a # of trained facilitators. If your EBP is not listed here, enter EBP information below this chart

	Arthritis Self-Management Program (English and		Healthy Eating for Successful Living
ш	Spanish)	ш	# of trained facilitators-
	# of trained facilitators-		Licensing Entity-
	Licensing Entity-		
	Better Choices, Better Health		Healthy Ideas (identifying depression empowering
ш	# of trained facilitators-	ш	activities for seniors)
	Licensing Entity-		# of trained facilitators-
			Licensing Entity-
	Cancer: Thriving and Surviving Program		Living La Vida Dulce (Spanish Diabetes Self-Management
ш	# of trained facilitators-	ш	Program)
	Licensing Entity-		# of trained facilitators-
			Licensing Entity-
	Chronic Disease Self-Management Program (CDSMP)		Matter of Balance (Falls Prevention)
Ш	# of trained facilitators-	Ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Chronic Pain Self-Management Program		Positive Self-Management Program (HIV/AIDS)
	# of trained facilitators-	Ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Cuidando Con Respeto (Spanish Savvy Caregiver		Powerful Tools for Caregivers
ш	Program)	Ш	# of trained facilitators-
	# of trained facilitators-		Licensing Entity-
	Licensing Entity-		
	Diabetes Self-Management Program		Savvy Caregiver
	# of trained facilitators-	ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Enhance Wellness		Tai Chi for Healthy Aging
	# of trained facilitators-	Ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Fit for Your Life		Tomando Control de su Salud (Spanish CDSMP)
ш	# of trained facilitators-	ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-

If applicable, list other EBP workshops offered:

- B. Provide host locations for all workshops offered.
- C. Describe Evidence Based Programs that may be available to be provided via telehealth (including telephone and live video) to support consumers and provide options for participants that may benefit from class due to extenuating circumstances (if applicable). \*
  - \*Modality may only be offered if EBP model supports it also being evidenced based. Telephone and live video must be an approved modality for the specific EBP workshop.
- D. Do you offer one-to-one personalized trainings with a trained coach? If so, specify capacity in which EBP content area?

Also, specify the # of trained coaches for each EBP content area and location of offering.

## **Evidence Based Education Programs (EBPs)**

#### II. General Policies and Procedures

- A. Describe the process for providing the Healthy Living Center of Excellence (HLCE) or the Self-Management Resource Center (SMRC) all required information when offering a workshop. Specifically, what information is provided, at what stage of the workshop is the information provided, and who is designated to communicate with the HLCE/SMRC.
- B. If applicable, describe the process for arranging one-to-one personalized trainings with a trained coach.
- C. Describe your policy for notifying the ASAP when a consumer is absent from one of the sessions and for communicating when there is a possible barrier that affects completion of the workshop (for example, access to transportation, request for telehealth accommodation\*).
  - \*Modality may only be offered if EBP model supports it also being evidenced based. Telephone and live video must be an approved modality for the specific EBP workshop.
- D. If there is no capacity for translation, describe your procedure for serving consumers who speak a language other than English, or have specific hearing or visual needs.

#### III. Staff Qualifications

A. Describe how you ensure that all your EBP facilitators/coaches have been trained and certified by the Healthy Living Center of Excellence (HLCE) or by the Self-Management Resource Center (SMRC).

Attach a Certificate of good standing from the HLCE or SMRC for each of your facilitators.

B. Describe how you ensure that Certificates remain current, in good standing.

#### IV. Training and In-Service Education

- A. Describe how you ensure that fidelity observation is completed for newly trained facilitators.
- B. Describe how you ensure that facilitators complete two hours of continuing education annually either by attending a one- day conference or participating in monthly (recorded) webinars provided by the HLCE or SMRC.

#### V. Supervision

A. Describe the procedures for supervision, including frequency, documentation, and credentials/qualifications of supervisors.

#### VI. Proposed Rate Structure for Evidence Based Education Programs (EBPs)

A. If rate structure(s) differ for EBPs, please describe in detail and list below.

Provider employee who completed this form:						
Name:	Date:					

# **Evidence Based Education Programs (EBPs)**

Please note the documents and records which will be required for the Consumer files and/or Employee files to be reviewed at the time of On-Site Evaluation

EMPLOYEE Record Review						
ASAP(s) Name & Monitor(s):						
Provider:	• • • • • • • • • • • • • • • • • • • •			Date:		
Employee						
Name:						
Start Date:						
Termination						
Date (if						
applicable)						
Number of						
Reference						
Checks						
CORI Check						
OIG Checks:						
Time of Hire/						
Monthly						
Job						
Description(s)						
Initial Training						
& Certification						
by HLCE/SMRC						
Fieldit.						
Fidelity observation for						
newly trained facilitator by a						
master trainer						
or other leader						
trained to						
observe						
Certificate in						
Good Standing:						
Annual Two						
Hours						
Continuing						
Education						
(Dates,						
Conference,						
Webinar):						
Annual						
Performance						
Appraisal Date:						
Comments:						

# **Evidence Based Education Programs (EBPs)**

Please note the documents and records which will be required for the Consumer files and/or Employee files to be reviewed at the time of On-Site Evaluation

CONSUMER Record Review						
ASAP(s) Name & Monitor(s):						
Provider:	Provider: Date:					
Consumer						
Name:						
ASAP						
Authorization:						
ASAP						
Authorization						
for Telehealth						
(If applicable):						
ID Information:						
Name;						
Address;						
Phone; DOB:						
Emergency						
Contact(s) &						
Phone:						
Functional						
Status or						
Limitations:						
Name of						
Current						
CM/RN:						
Service Start						
Date:						
Termination						
Date (If						
applicable):						
EBP: Specify						
Program Name						
Sessions						
Attended						
(individual						
workshop						
dates)						
EBP: One-to-						
One						
Personalized						
Training Dates:		_		5	5	
ASAP	Name,	Emergency	Current	Date of	Date of	
Authorization	Address,	Contact(s)	CM/RN &	Referral	Termination	
	Phone, DOB	Name &	Phone			
Ninta: Chada		Phone			:	a Dalinam
Note: Shaded data elements are only required in the Consumer file if provider is not on Service Delivery						
Manager (Provider Direct). Otherwise, the agency demonstrator will be asked to illustrate "on screen."						
Name & Position of						
Agency Demonstr	rator:					

# ADMINISTRATIVE OVERVIEW SERVICE SPECIFIC ATTACHMENT

**Evidence-Based Education Programs (EBPs)**